



# Amesbury Elementary School Building Committee



**Amesbury, MA**  
May 24, 2018

 **DINISCO DESIGN**  
architects + planners

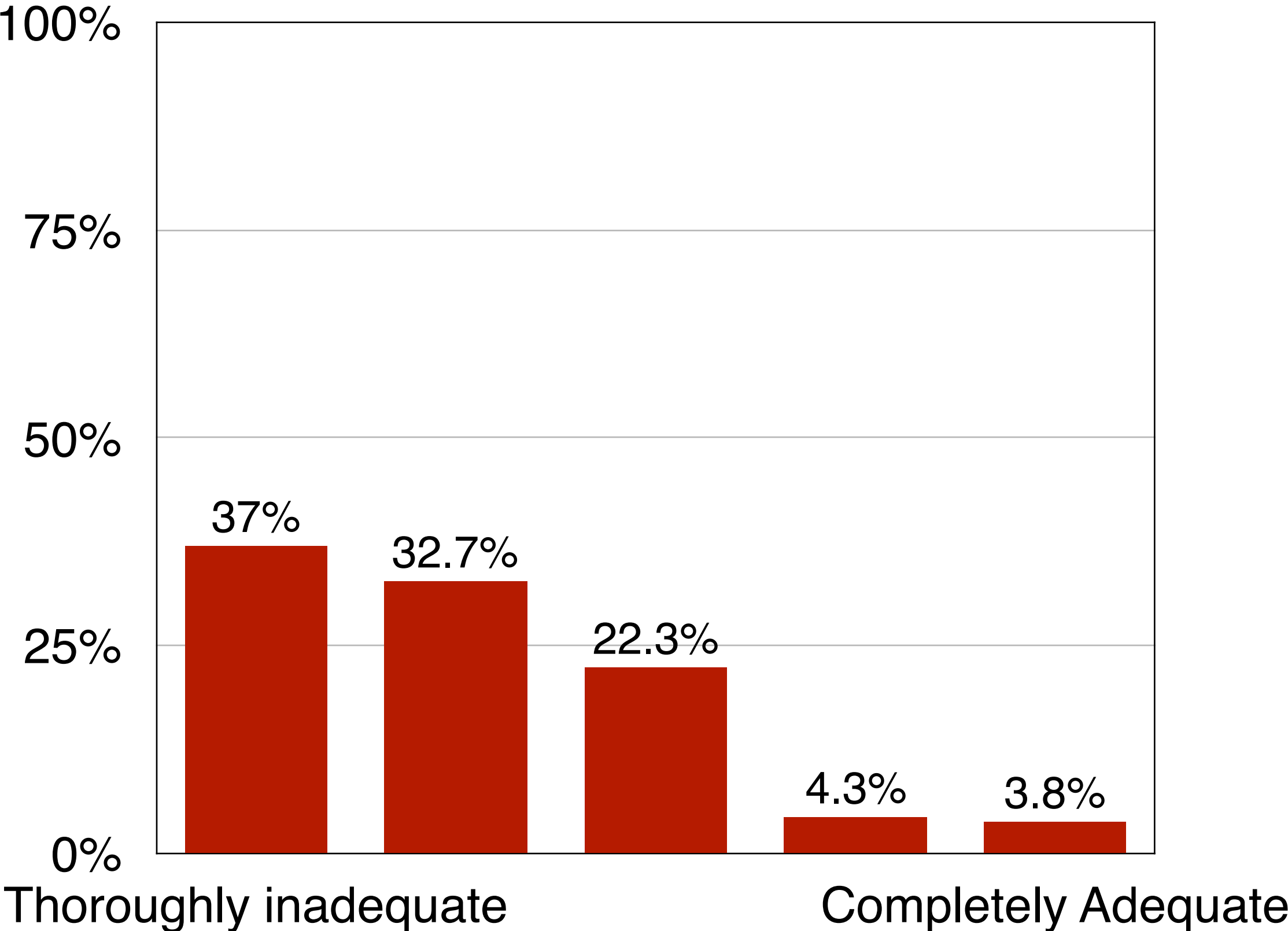


# Agenda

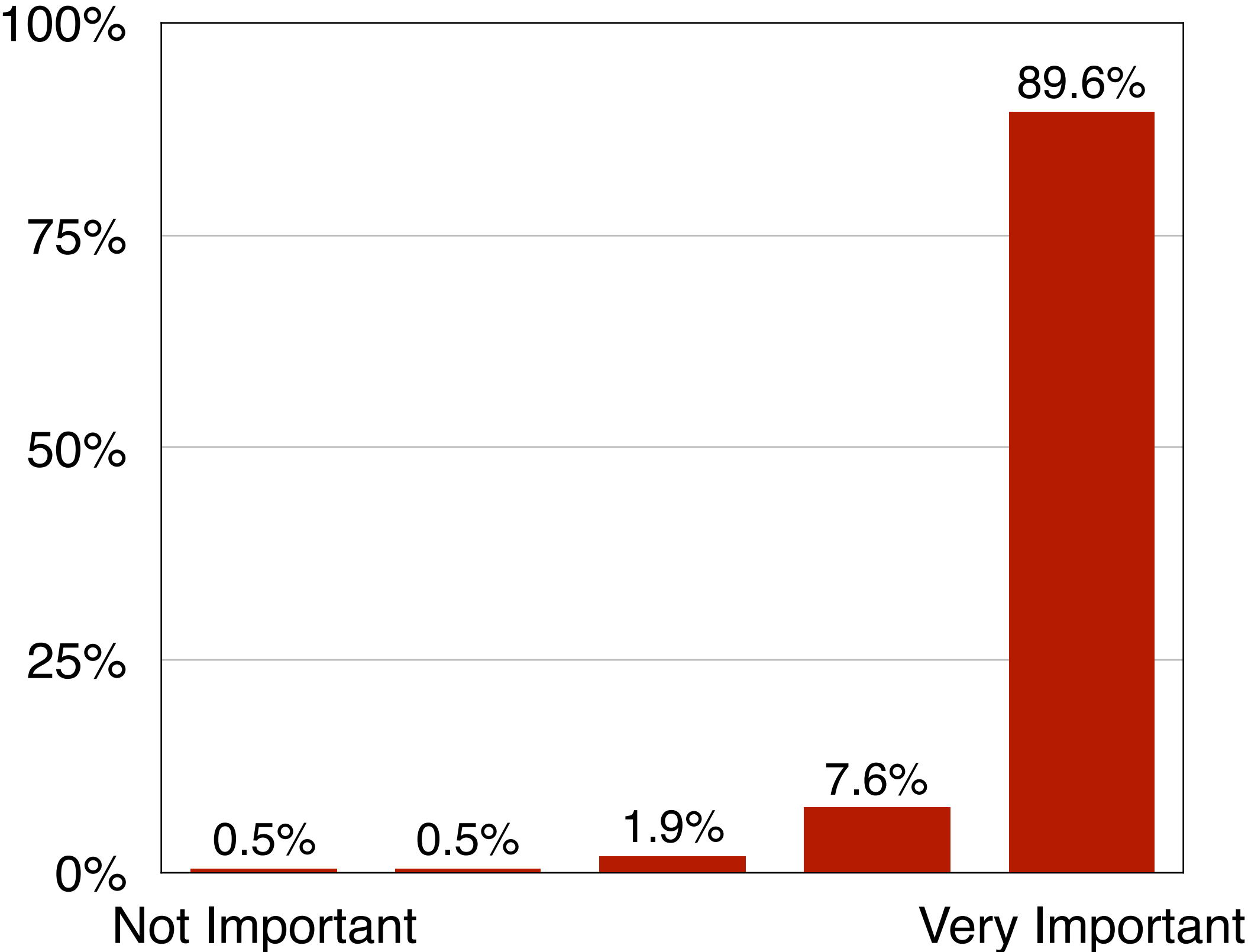
- Community Forum Debriefing
- Faculty and Staff Survey
- Grade Configuration Options
- Site Discussion
- Next Steps

# Community Forum | Survey (211 Responses)

Do you feel the existing elementary school facilities in Amesbury are adequate?

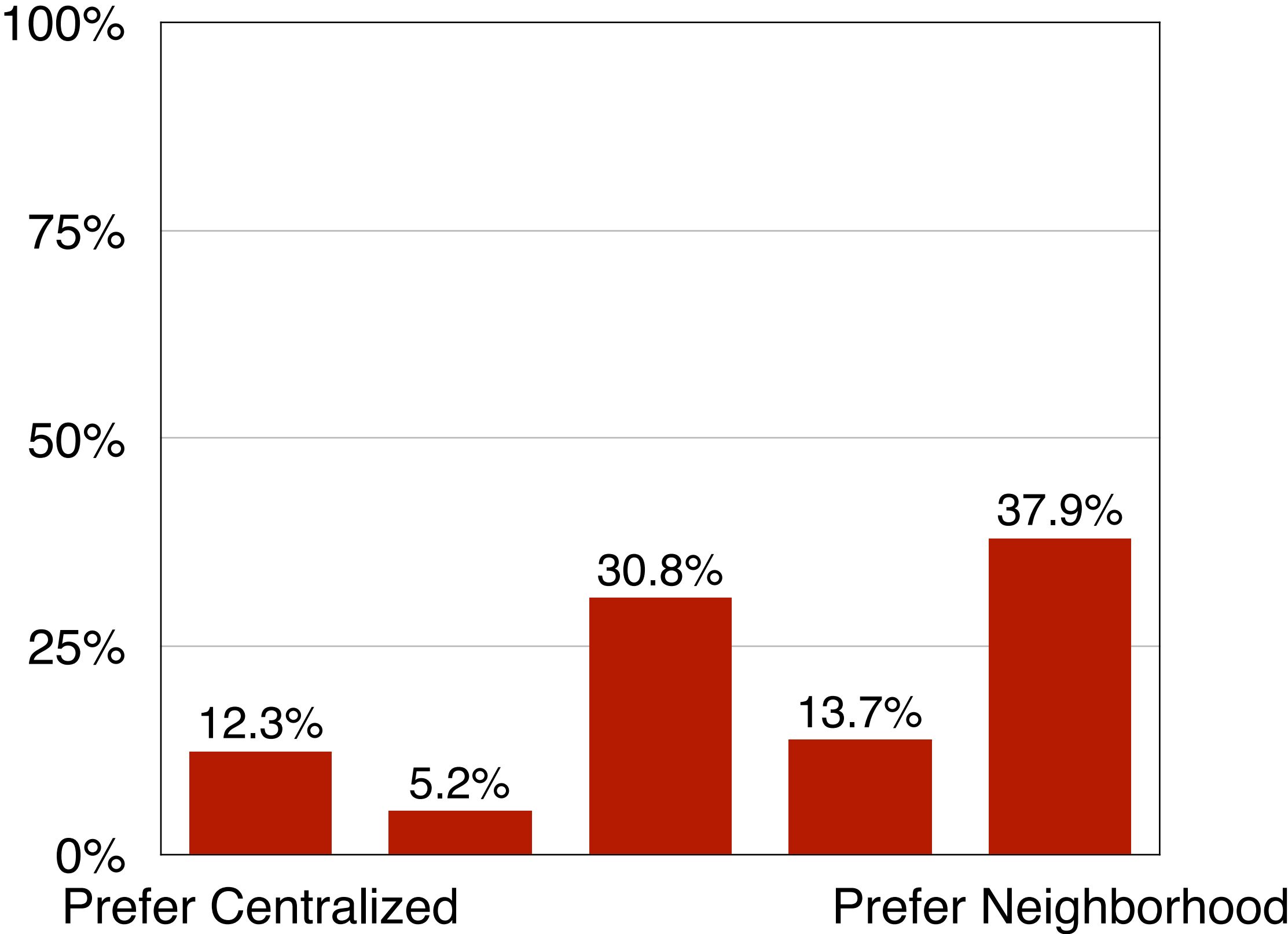


How important is providing adequate educational space for the children of Amesbury?

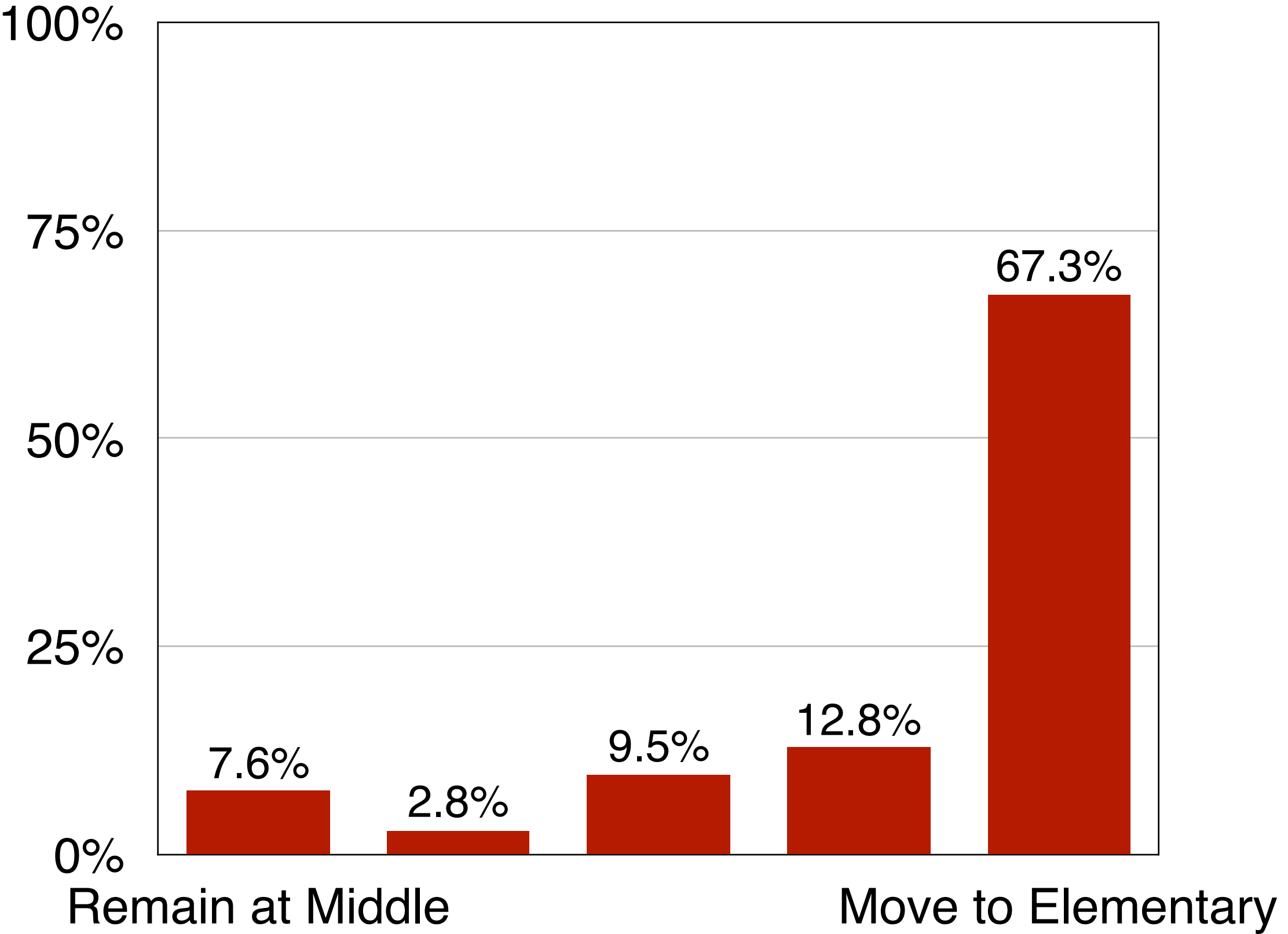


# Community Forum | Survey

How strongly do you value "neighborhood schools" over a centralized school?

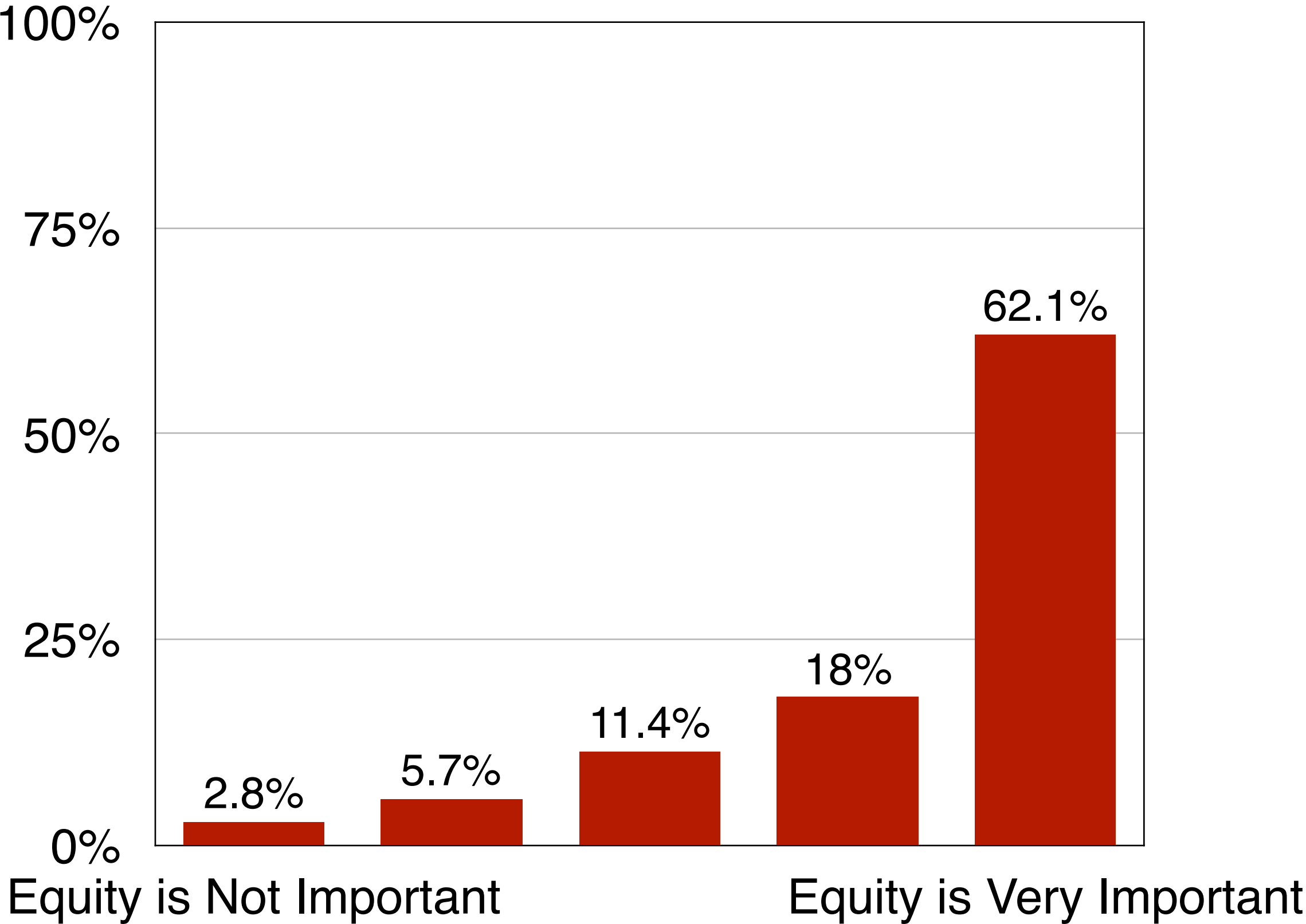


Would you support bringing the 5th grade to the elementary school level instead of remaining at the middle school?

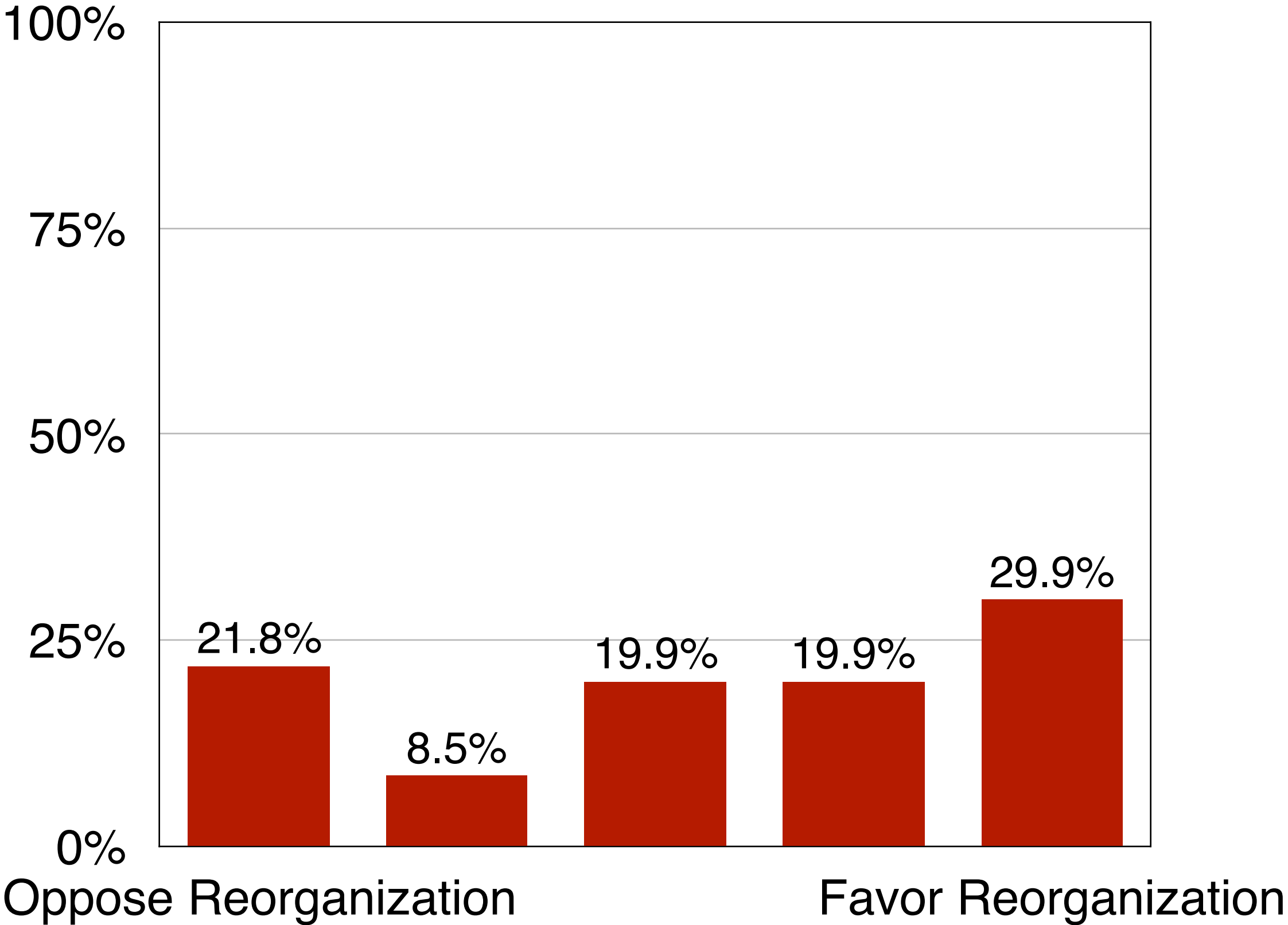


# Community Forum | Survey

How important is "equity" between the two current elementary schools, as it applies to having equal facilities available to students?

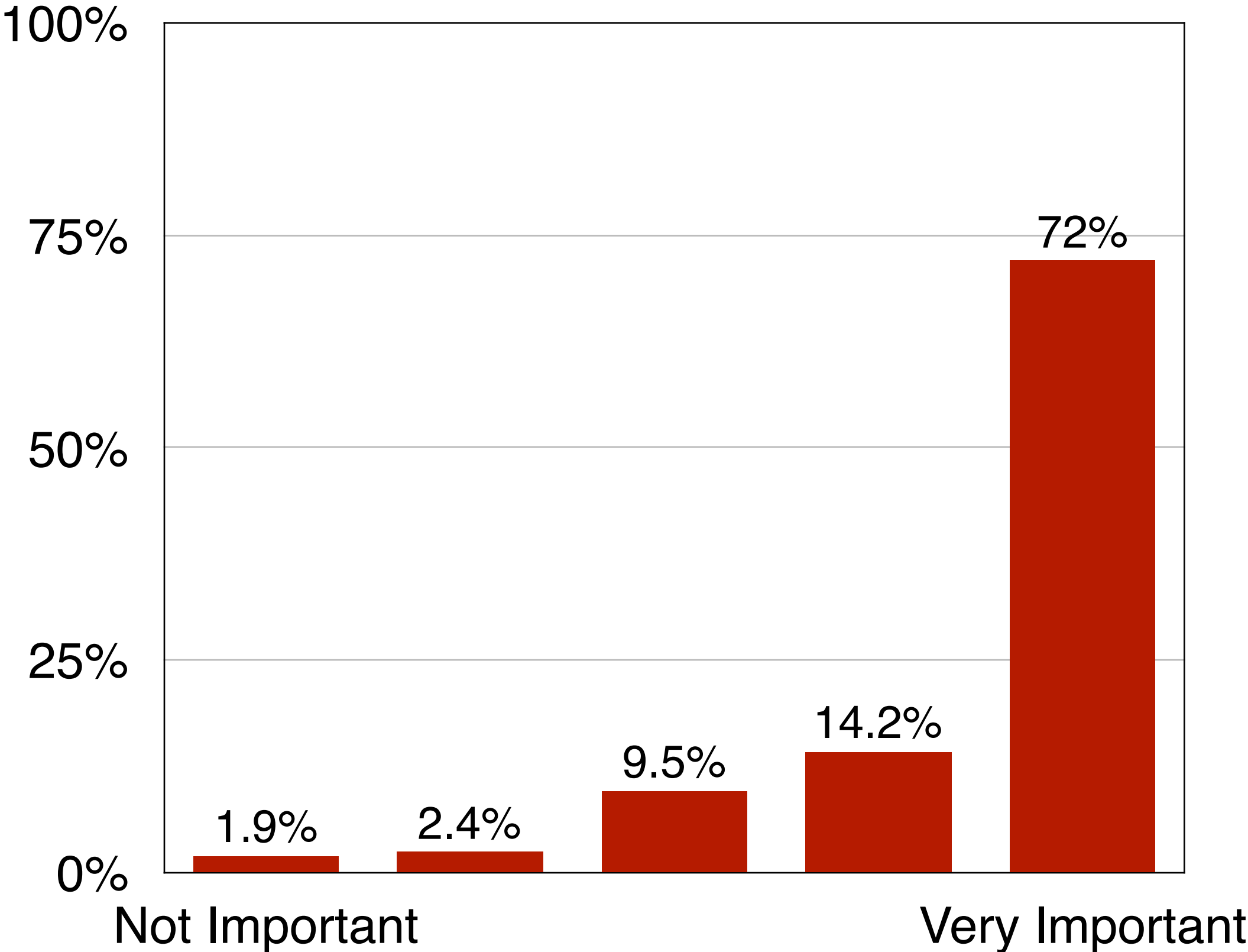


Would you support reorganizing the grade structures of the elementary schools to provide equity, for instance, having one school serve grades PK–2 and the other serve grades 3–5?

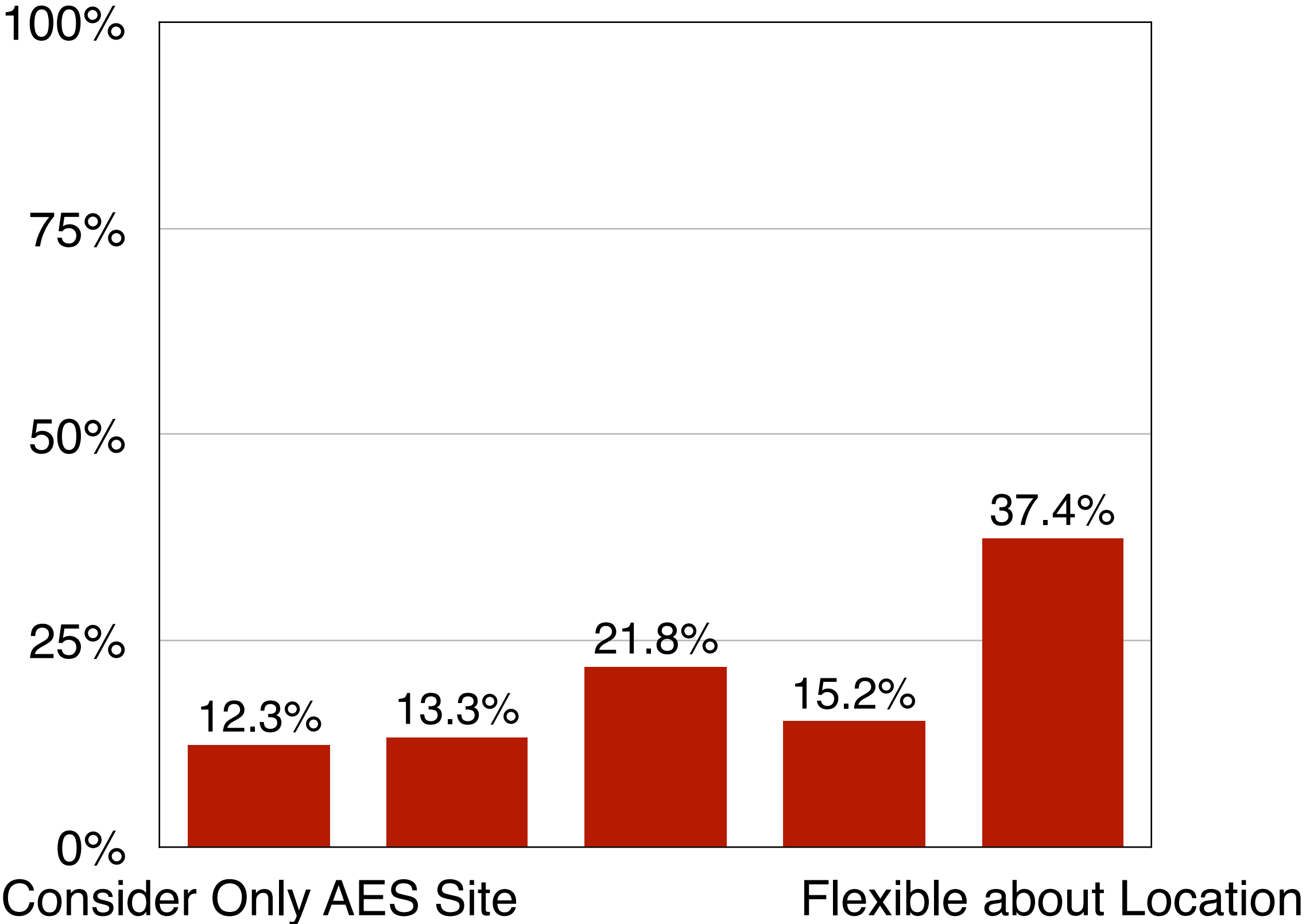


# Community Forum | Survey

How important is a new/improved Amesbury Elementary School building?

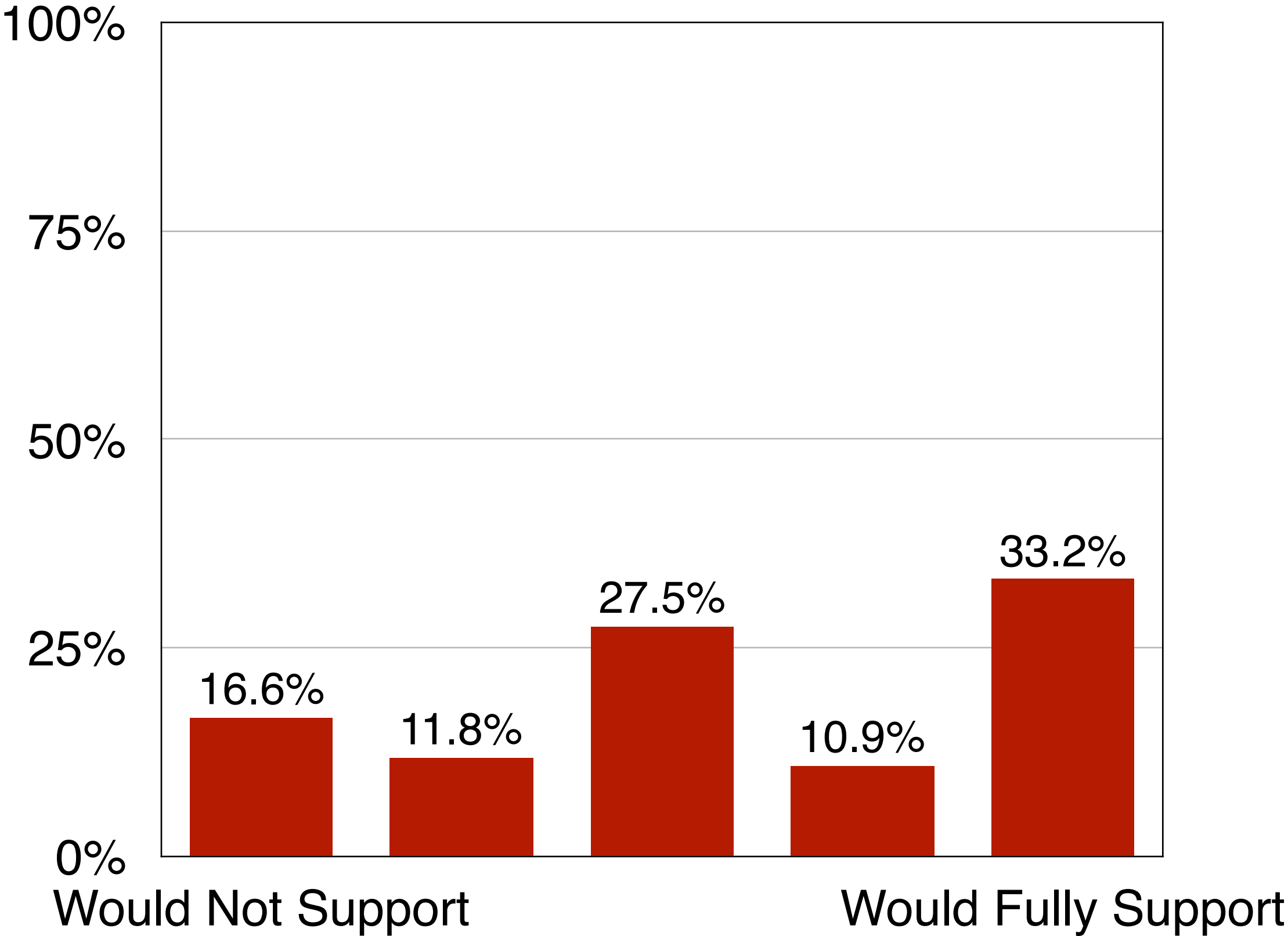


How strongly do you feel about exclusively building (either new or additions/renovations) on the Amesbury Elementary School Site?

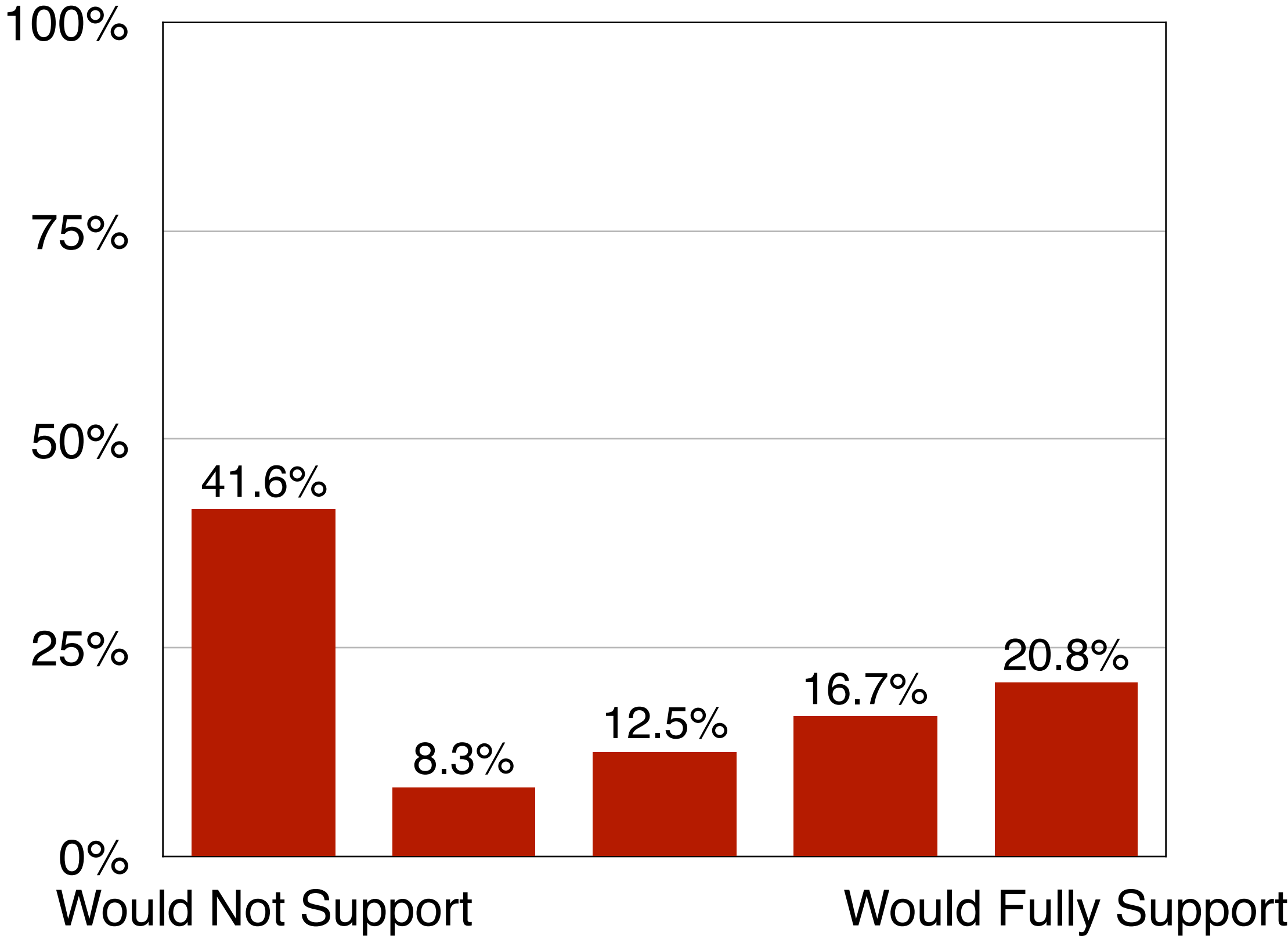


# Community Forum | Survey

Would you support building a new Elementary School elsewhere in Amesbury? The existing Amesbury Elementary School site could be used for other municipal use?

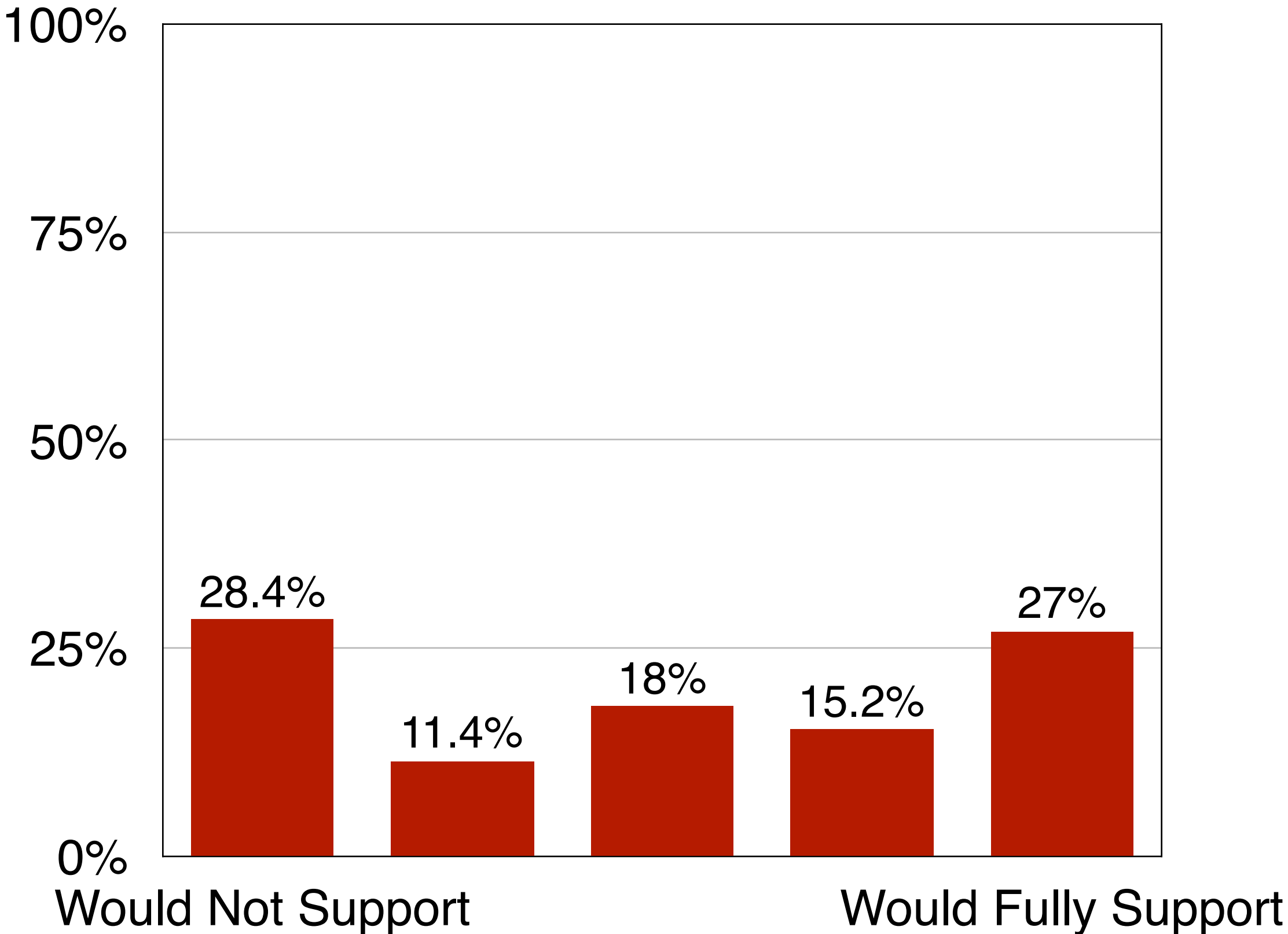


Would you support building on the Cashman Elementary School Site, to create a "campus" of nearby centralized schools (if enrollment is revised to PK–2 and 3–5)?



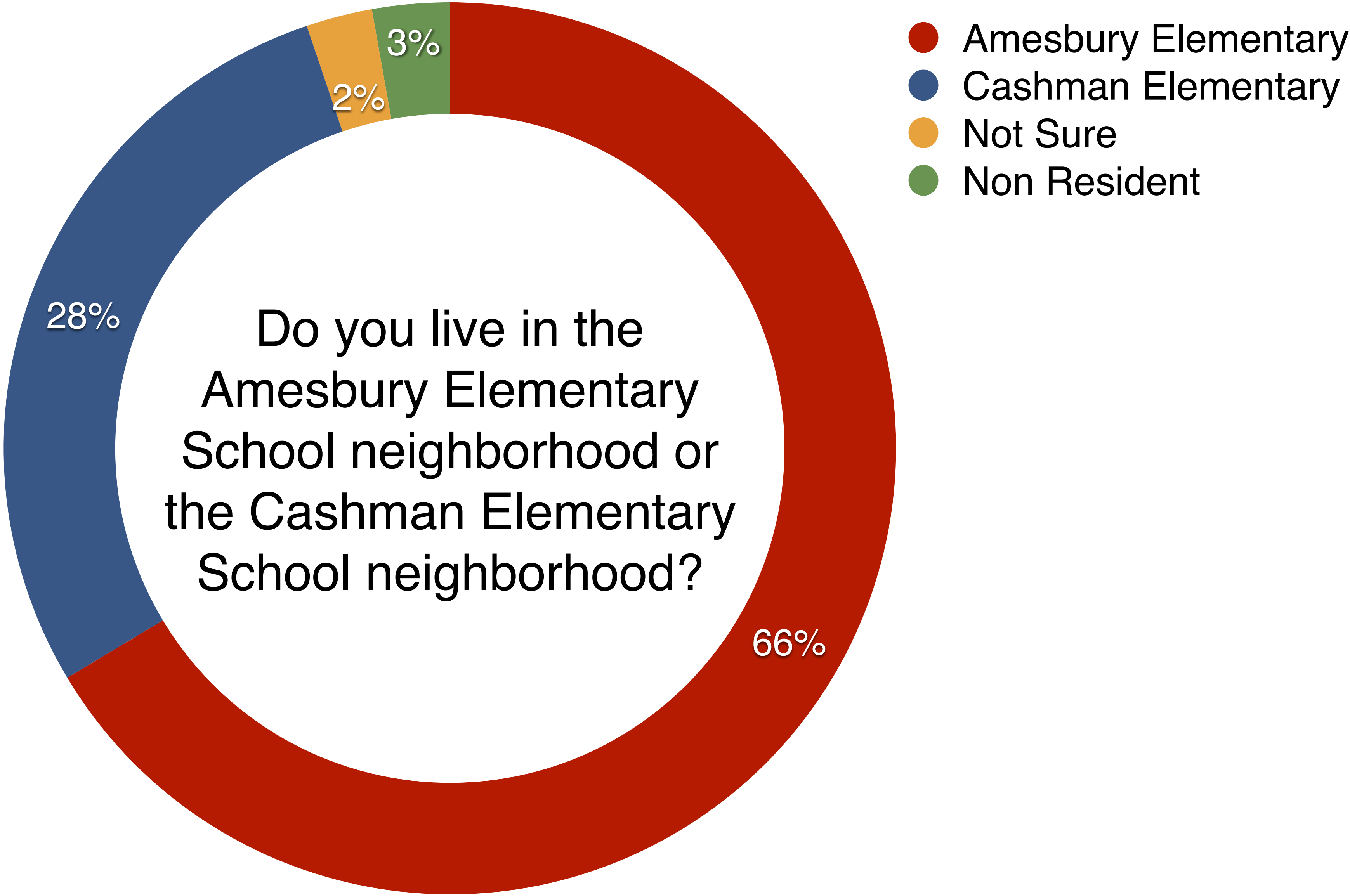
# Community Forum | Survey

Would you support building on the Woodsom Farm Site, to create a "campus" of nearby centralized schools (if enrollment is revised to PK–2 and 3–5)?





# Community Forum | Survey



# Community Input | Survey

**We welcome your input to determine the solution for a new Amesbury Elementary that will best benefit the community. Please complete the survey.**

Community Survey link available on:

- Amesbury Public Schools Website
- City of Amesbury Website
- DiNisco Design's Facebook and Twitter Pages  
**#AESurvey**

**<https://goo.gl/forms/AkCwMgITFd3BtGtq2>**



# Faculty & Staff Survey

- Community requested educators' opinion on grade structure
  - Neighborhood or grade based schools
  - 5th grade at elementary schools
  - Location of Pre-K and Kindergarten students
  - Elementary "Campus"



# Grade Configurations | Schemes

700-855 Elementary Students

Scheme 1*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (340+PK)	●	●	●	●	●	●				
Cashman ES (360+PK)	●	●	●	●	●	●				
Amesbury MS (678)							●	●	●	●

Scheme 2*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (426+PK)	●	●	●	●	●	●	●			
Cashman ES (429+PK)	●	●	●	●	●	●	●			
Amesbury MS (678)								●	●	●

Scheme 3*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (426+PK)	●	●	●	●	●	●	●			
Cashman ES (429)		●	●	●	●	●	●			
Amesbury MS (508)								●	●	●

Scheme 4*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (498+PK)	●	●	●	●	●	●	●			
Cashman ES (357)			●	●	●	●	●			
Amesbury MS (508)								●	●	●

Scheme 5*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (428+PK)	●	●	●	●						
Cashman ES (427)					●	●	●			
Amesbury MS (508)								●	●	●

Scheme 6*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (427)					●	●	●			
Cashman ES (428+PK)	●	●	●	●						
Amesbury MS (508)								●	●	●

- Create equity between schools
- Community support
- Move 5th grade?
- Provide space at Middle

\* Capacity has been modified to “Right Size” Cashman

# Site Selection | Site Analyses

- Work underway at AES and Woodsom Farm
  - Traffic studies
  - Geotechnical studies
  - Environmental Site Assessments
  - Wetlands delineations
  - Site surveys
- Preliminary findings by early June

# Site Selection | Evaluation Criteria

**Upon completion of site analysis, SBC to complete site evaluations.**

Evaluation Criteria	Actual Value	Max. Value
<b>1. Location</b>	-	<b>25</b>
1.1 Geographic Location / Demographics	-	5
1.2 Neighborhood	-	5
1.3 Transportation	-	5
1.4 Community / Political	-	10
<b>2. Accessibility</b>	-	<b>10</b>
2.1 Vehicular	-	5
2.2 Barrier Free / Sidewalks	-	5
<b>3. Size</b>	-	<b>15</b>
3.1 Adequate Size	-	5
3.2 Parcel Configuration	-	5
3.3 Parcel Restrictions	-	5

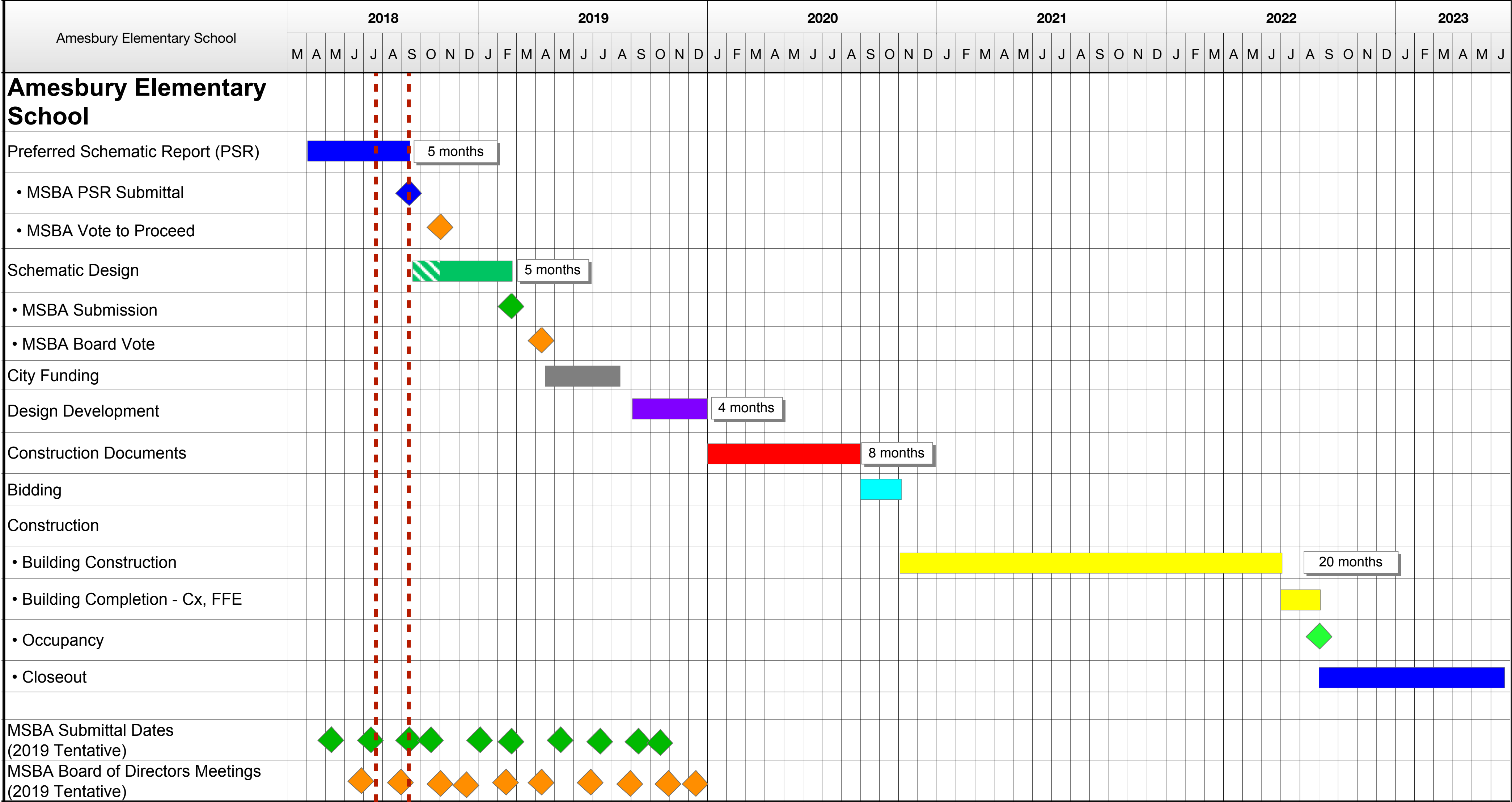
Evaluation Criteria	Actual Value	Max. Value
<b>4. Environmental</b>	-	<b>10</b>
4.1 Wetlands	-	5
4.2 Pollution	-	5
<b>5. Site Development</b>	-	<b>27</b>
5.1 Utilities	-	4
5.2 Topography	-	4
5.3 Soils	-	4
5.4 Stormwater Management	-	5
5.5 Playfields / Greenspace	-	6
5.6 Costs	-	4
<b>6. Phased Construction</b>	-	<b>13</b>
6.1 Phased Construction	-	13
<b>Total Value</b>	-	<b>100</b>



# Next Steps

- Analyze results from:
  - Site explorations
  - Educator survey
  - Community survey
- Community Forum June 11 at 7pm AHS Auditorium
- SBC site evaluation survey

# Project Schedule







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